

Character Traits				
self-assured	tough	lonely	generous	young
kindhearted	troubled	timid	strong	scared

[illegible]

### Test Practice

## Thank You, M'am

Complete the sample test item below. Then, read the explanation at the right to understand more about test-taking.

Sample Test Item	Explanation of the Correct Answer
<p>"She was a large woman with a large purse that had everything in it but a hammer and nails."</p> <p>The sentence from the story describes—</p> <p><b>A</b> a character's actions</p> <p><b>B</b> a character's appearance</p> <p><b>C</b> a character's private thoughts</p> <p><b>D</b> a character's motivations</p>	<p>Because the sentence tells you what the character looks like, the correct answer is <i>B</i>.</p> <p>The sentence does not describe the character's actions, private thoughts, or motivations (reasons for taking an action); therefore <i>A</i>, <i>C</i>, and <i>D</i> are incorrect.</p>

**DIRECTIONS:** Circle the letter of the correct response.

- When Mrs. Jones goes behind the screen, she doesn't keep an eye on the boy. What is her **motivation** for not watching him?
  - She wants him to take her money.
  - She wants to show that she trusts him.
  - She has left her purse in the other room.
  - She has locked the door.
- The **dialogue** reveals that the relationship between Mrs. Jones and Roger is like the relationship between —
  - a teacher and a student
  - best friends
  - old friends
  - two strangers
- "He could make a dash for it down the hall. He could run, run, run, *run!*" This sentence from the story is an example of —
  - dialogue
  - a character's speech
  - a character's private thoughts
  - a character's actions
- When Roger says, "There's nobody home at my house," you can infer that he —
  - has stolen money in the past
  - is confused about whether to go or stay
  - comes from a big family
  - doesn't get much attention



**Reading Standard 3.4**  
Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.

### Test Practice

## Thank You, M'am

### Synonyms

**DIRECTIONS:** Match the following words from the story with their synonyms—words that have the same or almost the same meaning.



**Reading Standard 1.1**  
Identify and use the literal and figurative meanings of words and understand word derivations.

- |                           |                 |
|---------------------------|-----------------|
| 1. ____ <i>rattled</i>    | a. purse        |
| 2. ____ <i>permit</i>     | b. humiliate    |
| 3. ____ <i>sweat</i>      | c. allow        |
| 4. ____ <i>pocketbook</i> | d. shook        |
| 5. ____ <i>embarrass</i>  | e. perspiration |

### Vocabulary in Context

**DIRECTIONS:** Write the word from the box that best completes each sentence.

#### Word Box

presentable  
barren  
release  
frail

- We have been caring for an injured bird, and soon we will \_\_\_\_\_ it into the forest.
- The woods are less \_\_\_\_\_ than in the winter, because during spring many plants grow.
- The bird is still \_\_\_\_\_, but with a little more care it will become stronger.
- In fact, after our good care, the bird should look quite \_\_\_\_\_.



#### Before You Go On ...

Check your Standards Mastery at the back of this book.